



STRONGER (with English) 1 TRANSCRIPTS

Module 1

Track 2

Match the flags with the pictures. Listen and check your answers.

1. Japan
2. Spain
3. Brazil
4. Germany
5. USA
6. Mexico
7. Argentina
8. South Korea
9. Canada
10. Switzerland

Track 3

Let's remember the numbers. Listen and repeat the following numbers.

0 - Zero	7 - Seven	14 - Fourteen
1 - One	8 - Eight	15 - Fifteen
2 - Two	9 - Nine	16 - Sixteen
3 - Three	10 - Ten	17 - Seventeen
4 - Four	11 - Eleven	18 - Eighteen
5 - Five	12 - Twelve	19 - Nineteen
6 - Six	13 - Thirteen	20 - Twenty

Track 4

Let's remember the dates and their ordinal numbers. Listen and complete the following sentences.

1. Day of the Dead is on the First day of November.
2. Valentine's Day is on the fourteenth day of February.
3. Christmas Eve is on the twenty-fourth day of December.
4. New Year's Day is on the first day of January and New Year's Eve is on the thirty-first day of December.

Track 5

Read the text. Underline the words that you don't know.

The New Students

Hello! My name is Paulo. I am a student at the International Language School. I am 17 years old and I am Brazilian. My classmates are very interesting. Sarah is from Canada. She is 16 years old and she is very friendly. Lin and Mei are from China. They are 17 years old. They are roommates, too. Our teacher is Mr. Diaz. He is from Mexico. He is very strict but he is a great teacher. We are all happy to be in this class!

Track 6

Listen to the conversation and fill in the blanks with the numbers you hear. Then listen again and check your answers.

1. Emma is thirteen years old.
2. Daniel is fifteen years old.
3. Sofia is twelve years old.
4. Lucas is fourteen years old.
5. Mia is sixteen years old.
6. Ethan is eleven years old.
7. Isabella is seventeen years old.
8. Camila is fifteen years old.

Track 7

Listen and repeat the alphabet.

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

Track 8

Listen and write their last names. Then listen again and check your answers.

1. My name is Kenji Tanaka. T-A-N-A-K-A. Tanaka
2. My name is Carolina Herrera. H-E-R-R-E-R-A. Herrera
3. My name is Liam Smith. S-M-I-T-H. Smith
4. My name is Amina Hassan. H-A-S-S-A-N. Hassan
5. My name is Sophie Dubois. D-U-B-O-I-S. Dubois
6. My name is Lucas Schneider. S-C-H-N-E-I-D-E-R. Schneider

Track 9

Listen and write their nationalities. Then listen again and check your answers.

1. My name is Kenji Tanaka. I am Japanese. I am from Japan.
2. My name is Carolina Herrera. I am Mexican. I am from Mexico.
3. My name is Liam Smith. I am Irish. I am from Ireland.
4. My name is Amina Hassan. I am Egyptian. I am from Egypt.
5. My name is Sophie Dubois. I am French. I am from France.
6. My name is Lucas Schneider. I am German. I am from Germany.

Track 10

These are important dates in English. Listen to them and write the dates.

1. Valentine's Day is on February the fourteenth.
2. Independence Day in the United States is on July the fourth.
3. Independence Day in Mexico is on September the sixteenth.
4. Halloween is on October the thirty-first.
5. USA celebrates Christmas Day is on December the twenty-fifth.
6. Mexico Celebrates Christmas Eve on December the twenty-fourth.
7. Teachers' Day in Mexico is on May the fifteenth.
8. Day of the Dead is on November the first and the second.

Track 11

Match the words with the pictures. Listen and check your answers.

1. waiter
2. veterinarian
3. singer
4. seller
5. teacher
6. firefighter
7. mechanic
8. scientist

Track 12

Listen to the conversation and complete the following sentences.

Ms. Taylor: Good morning, class.

Students: Good morning, Ms. Taylor.

Ms. Taylor: How are you today?

Students: We are fine, thank you. And you?

Ms. Taylor: I am very well, thank you.

Daniel: Excuse me, Ms. Taylor. May I come in?

Ms. Taylor: Yes, of course. Good morning, Daniel.

Daniel: Good morning, Ms. Taylor. Sorry I am late.

Ms. Taylor: That's okay. Please sit down.

Sofia: Hello, Ms. Taylor.

Ms. Taylor: Hello, Sofia. How are you today?

Sofia: I am good, thank you.

Ms. Taylor: Very good. Let's begin the class.

Track 13

Now listen to this conversation and complete the following sentences.

Lucas: Hey, Mia!

Mia: Hi, Lucas! How's it going?

Lucas: Pretty good. And you?

Mia: I'm great, thanks!

Lucas: What's up?

Mia: Not much. I'm waiting for Emma.

Emma: Hey, guys!

Lucas: Hi, Emma!

Mia: Morning, Emma. How are you today?

Emma: I'm good! Ready for class?

Lucas: Yeah! Let's go!

Track 14

Read the text. Underline the words that you don't know.

Kevin

Hello! My name is Kevin Brown. I am 15 years old and I am from Canada. My father is a firefighter and my mother is a nurse. My brother is a mechanic and my sister is a photographer. My grandfather is a farmer and my grandmother is a receptionist. I love my family very much.

Camila

Hi! I am Camila Torres. I am from Mexico and I am 16 years old. My father is an architect and my mother is a veterinarian. My brother is a waiter at a restaurant. My sister wants to be an actress. My grandfather is a doctor and my grandmother is a teacher. My family is very big and very friendly.

Track 15

Match the words with the pictures. Listen and check your answers.

1. backpack
2. eraser
3. marker
4. pencil
5. pen
6. book
7. ruler
8. notebook

Track 16

Listen and repeat the following phrases.

- Can you repeat that, please?
- Can you help me, please?
- How do you say this in English?
- What does this word mean?
- How do you spell that?
- Excuse me, may I go to the restroom?

Track 17

Listen to Ms. Thompson. Tick the things she tells the students to do and cross the things she says not to do.

Ms. Thompson: "Good morning, class! Please, sit down and be quiet. We have a lot of work to do today.

First, open your notebooks and write the date at the top. Today is Monday. Look at the whiteboard; I have the instructions for our group project there.

Now, remember the rules for working in groups. Listen to your partners and share your ideas. Don't shout in the classroom; speak quietly. Don't use your Spanish dictionaries today; try to use the English ones.

Oh, and one more thing: Don't eat your snacks in the classroom. Wait for the break! If you have a question, don't speak without permission—raise your hand first.

Okay, let's begin!"

Track 18

Read the text and answer the questions.

At the language school

Luis is a student from Veracruz. He is at the new language school today. The secretary, Ms. Miller, is very helpful.

"Hello, Luis," she says. "Welcome! I am Ms. Miller. Please sit down and complete this registration form. Use a blue pen, please. Don't use a pencil."

Luis looks at the form. The instructions say: "Print your name in capital letters. Check the box for your level of English. Write your phone number clearly. Be careful with the email address."

Luis is a beginner, so he checks the "Basic" box. His phone number is 228-555-0192. He is very excited to start his class! When he finishes, Ms. Miller says, "Hand me the paper, please. Wait a moment for your ID card. Now, be ready for your first lesson!"

Track 19

Match the words with the pictures. Listen and check your answers.

1. sofa
2. TV
3. cellphone
4. fridge
5. bed
6. table
7. mirror
8. towel

Track 20

Match the colors with the pictures. Listen and check your answers.

1. orange
2. purple
3. pink
4. green
5. black
6. white
7. red
8. yellow
9. brown
10. blue

Track 21

Listen and circle the word you hear. Then listen again and check your answers.

Ms. Garcia: Okay class, let's clean up! Leo, can you help me?

Leo: Sure, Ms. Garcia. What should I do with these markers right here on my desk?

Ms. Garcia: Put them in the drawer, please. Now, look over there by the window. Do you see that blue backpack?

Leo: Yes, I see it. Is it yours?

Ms. Garcia: No, it's Sarah's. And look at those books on the floor near the door. They need to go back to the library.

Leo: Got it. Oh, wait! Is this key on the floor yours? I just found it under my chair.

Ms. Garcia: Yes! Thank you, Leo. I've been looking for that all morning.

Track 22

Read the text and answer the False / True questions.

Moving into the New House

Hi! My name is Clara, and today I am moving into my new house. It is very big and bright. Right now, I am standing in the living room. This room is my favorite part of the house because of the large window. Look at these soft cushions on the sofa; they are so comfortable! I also have a small table here. This lamp on the table is very old, but I love it.

Now, look at the wall. Do you see that large painting over there? My grandfather painted it. And look near the door at those boxes on the floor; they are still full of my books! I need to unpack them soon. I am so happy in my new home.

Track 23

Augmented Reality

Hello, my name is Alex and I am an Inuit.

Today I am going to talk about my house. So, I am going to talk about an igloo.

An igloo is a house.

It is made of snow and ice.

Inuit people build igloos.

The Inuit live in very cold places, like the Arctic.

Igloos are warm inside.

They protect people from the cold wind.

Igloos are small and round.
What is your house like?
Thank you for listening.

Track 24

Match the words with the pictures. Listen and check your answers.

1. paintbrush
2. magnifying glass
3. test tube
4. calculator
5. laptop
6. microscope
7. map
8. calculator

Track 25

Listen to the conversation at a hotel reception desk and answer the questions. Then listen again and check your answers.

Receptionist: Good evening! Welcome to the Grand Hotel. Are you Mr. Tanaka?

Andre: No, I am not. My name is Andre Petrov.

Receptionist: Oh, I'm sorry! Is your name spelled P-E-T-R-O-V?

Andre: Yes, that is correct.

Receptionist: Great. And are you from Russia, Mr. Petrov?

Andre: Actually, I am not from Russia. I am from Bulgaria.

Receptionist: My mistake. Bulgaria! That's wonderful. Is your wife with you today?

Andre: No, she isn't. She is at home in Sofia.

Receptionist: I see. And is this your first time in the city?

Andre: No, it isn't. I am here every year for work!

Track 26

Read the text. Underline the words that you don't know.

The New Roommate

Lucas is at the university dormitory. He meets a new student in the hallway.

"Hi! Are you my new roommate?" Lucas asks.

"I don't know," the student replies. "Is your name Lucas?"

"Yes, it is! And are you from Spain? There is a Spanish flag on the door."

"No, I am not," the student laughs. "I am not Spanish; I am Mexican. My name is Diego."

"Oh, sorry! Is Mexico City your hometown?"

"No, it isn't. I am from Guadalajara. Are you a medicine student?"

"No, I am not. I am an engineering student. We aren't in the same classes, but we are in the same room!"

Track 27

Match the words with the pictures. Listen and check your answers.

1. musician
2. actor
3. electrician
4. baker
5. accountant
6. carpenter
7. architect
8. doctor

Track 28

Listen to the descriptions and complete the profiles. Then listen again and check your answers.

1. Ana is a doctor. This is her stethoscope.
2. Charles is an architect. This is his blueprint.
3. Taylor is a singer. This is her guitar.
4. I am a chef. This is my knife.
5. Jen and I are teachers. This is our board.
6. They are pilots. This is their compass.

Track 29

You will hear a conversation between a school receptionist and a new student. Listen carefully and answer the True / False questions. Then listen again and check your answers.

Receptionist: Good morning! Welcome to the International Language Center. Are you here for the English exam?

Student: No, I'm not. I'm here to register for the Level 1 class.

Receptionist: Oh, okay! Let's see... Is your last name Smith?

Student: No, it isn't. It's Schmidt. S-C-H-M-I-D-T.

Receptionist: Got it. And are you from Germany?

Student: Yes, I am. I'm from Berlin.

Receptionist: Excellent. Now, is your phone number 555-0982?

Student: No, it isn't. That's my old number. My new number is 555-1234.

Receptionist: Thanks for the correction. One last thing: Are you twenty-one years old? The system says you were born in 2006.

Student: Yes, I am.

Receptionist: Perfect. You are all set!

Track 30

Read the following text. Underline the words that you don't know and search their meaning.

Professionals in Our City

Today, we look at the people who work in our city. Ana is a busy baker. She works in her bakery every morning. Her mixer is her favorite object because it is very fast. Near the bakery, we find Luis. He is a local electrician. He is always ready to help with his tool bag. His most used object is his screwdriver.

At the design studio, we see Sara and Tom. They are architects. They work hard in their office. Their computer is their most important object for their big designs.

At the city hospital, Dr. Martinez is on duty. He is a doctor. He always carries his stethoscope. It is his most important tool. Finally, we visit Carlos, an accountant. He sits at his desk. His calculator is always next to him. These are the people who keep our city working every day!

Track 31

You will hear a conversation. Listen carefully and complete the information. Then listen again and check your answers.

Maria: Hi, I'm Maria. What's your phone number?

John: Hi Maria, I'm John. My phone number is 555-238-7416. What about you?

Maria: My phone number is 555-917-4620.

John: Nice! What's your address?

Maria: My address is 24 Green Street.

John: Oh, okay. My address is 15 Park Avenue.

Maria: Great! Now we can stay in contact.

John: Yes! See you tomorrow.

Track 32

Match the words with the pictures. Listen and check your answers.

1. Chemistry
2. Literature
3. Mathematics
4. English
5. Arts
6. Physics
7. Biology
8. Philosophy

Track 33

Read the text and create questions to get the answers given.

New Face on Campus

Meet our new teacher, Ms. Clara Evans! She is from Toronto, Canada, and she'll be teaching Business English. Looking for her office? You can find her in Room 102, right next to the library.

Class Schedules

We get a lot of questions about our hours. To clarify, the school opens at 7:30 AM every day, and morning classes run from 8:00 AM to 12:00 PM. Also, for those interested in the conversation club, they meet every Wednesday afternoon at 3:00 PM in the Student Lounge.

Track 34

Listen to the conversation and complete the questions. Then listen again and check your answers.

Receptionist: Good morning! Welcome to the International Language Center. How can I help you?

Student: Hi! I'd like to register for the intensive English course.

Receptionist: Of course. First, I need some general information. What is your full name?

Student: It's Mateo Rossi, with double S.

Receptionist: Thank you, Mateo. And where are you from?

Student: I'm from Italy.

Receptionist: Great. Where do you live now? Are you staying near the school?

Student: Yes, I live in an apartment on North Street, right next to the park.

Receptionist: Perfect, that's very close. Now, about the classes. When do you want to start?

Student: I want to start next Monday. What time do the morning classes begin?

Receptionist: The morning session starts at 9:00 AM. Where is your placement test result? I need to see your level.

Student: Oh, it's right here in my bag. Here you go.

Receptionist: Thanks. You are in Level 3. Your classroom is Room 402.

Student: Where is Room 402? Is it on this floor?

Receptionist: No, it's on the fourth floor. Take the elevator and it's opposite the lab.

Student: That's perfect. Thank you for your help!

Track 35

Read the text and answer the questions.

A Busy Day at School

My name is Leo and I am a student. Today is a very busy day. My first class is Mathematics. I am ready with my calculator and my notebook on my desk. At 9:00 AM, I have Chemistry. It is difficult, but I have my textbook to help me understand.

After the break, I go to Art. I have my paints and brushes in my backpack. Then, I have ICT in the library. I use my laptop to search for information. In the afternoon, I have Biology and Geography. In Biology, we look at plants, and in Geography, we use a big map of the world. Finally, I have PE. I have my sneakers and my water bottle. School is very fun!

Track 36

Match the words with the pictures. Listen and check your answers.

1. Christmas
2. Summer
3. Halloween
4. New Year
5. Spring
6. winter
7. easter
8. autumn

Track 37

Listen to the conversation and answer the questions. Then listen again and check your answers.

School Coordinator: Hi, welcome to the school! Let's look at your class schedule for this week.

Student: Thanks! I want to make sure I'm in the right classroom at the right time.

School Coordinator: Great. Well, your first class starts at 7:30 AM every day. However, on Mondays, students have a meeting at 7:00 AM in the auditorium.

Student: Okay, 7:00 AM on Mondays. And what about English class?

School Coordinator: English class is in the morning. It usually starts at 9:00 AM. You have English class on Tuesday, on Wednesday, and on Friday.

Student: Is there anything on Thursday?

School Coordinator: Yes, on Thursday you have Physical Education in the afternoon. The class starts at 2:00 PM.

Student: Good to know. What about lunch time?

School Coordinator: Lunch break is at noon every day. Many students eat together in the cafeteria.

Student: Do we have any special school events?

School Coordinator: Yes, we have school events during the year. The next science fair is in October—specifically on October 15th.

Student: Perfect! I'll see my classmates in the morning tomorrow.

Track 38

Match the words with the pictures. Listen and check your answers.

Northwood Institute

Welcome to Northwood Institute! To help you get ready, please keep this schedule in your notebook.

Classes begin at 9:00 AM. We have a short coffee break in the morning, usually at 10:30 AM. Lunch starts at noon. Please note that the computer lab is only available in the afternoon.

We hold our "Conversation Club" on Wednesdays. It is a great way to meet friends! If you need to speak with the principal, she is available on Friday mornings. Every month, we have a cultural trip. The next trip is on March 15th. There are no classes in August because the school is closed for summer break.

Mid-term exams take place in the spring. Your first homework assignment is on Monday. Please ensure you submit your work by the end of the day. The school office is closed on the weekend, but you can send emails at any time.

Track 39

Augmented Reality

Hello, my name is Adriel. Today I am going to talk about Big Ben. Big Ben is in London, England. It is a very famous clock tower.

Big Ben is very tall. It has a big clock with four faces. The tower is next to the Houses of Parliament. People can hear the bell from far away.

Big Ben is very old. It was completed in 1859. Its real name is the Elizabeth Tower. "Big Ben" is the name of the big bell.

Today, many tourists visit Big Ben. It is an important symbol of London.

Do you have a famous landmark in your country too?

Track 40

Match the words with the pictures. Listen and check your answers.

1. bank
2. gym
3. hospital
4. school
5. restaurant
6. library
7. park
8. museum
9. cinema
10. supermarket

Track 41

Listen to Mark describe his new home and neighborhood. Fill in the blanks with: There is, There are, There isn't, or There aren't.

Mark: Hey Sarah! I finally moved into my new place. It's great!

Sarah: That's awesome, Mark! Tell me about it. Is it big?

Mark: Well, it's a studio, so there is one large room that acts as the bedroom and living room. There is a small kitchen in the corner, and there is a modern bathroom near the entrance.

Sarah: Nice! Is there a balcony?

Mark: Yes, there is a small balcony with a view of the street.

Sarah: And what about the furniture?

Mark: There is a sofa. There are also some cool plants near the window.

Sarah: Sounds cozy. What is the neighborhood like?

Mark: It's very convenient. There is a big supermarket right across the street. There are many small coffee shops nearby, and there is a beautiful park.

Sarah: Are there any gyms in the area?

Mark: Actually, there aren't any gyms close by, but there are some basketball courts in the park.

Sarah: I'd love to visit soon!

Mark: Definitely! There is a bus stop right outside my door, so it's easy to get here.

Track 42

Read the text and answer the True / False questions.

A Blue Tiny House

Tiny means very small, and I am staying in a very small house this weekend, so I call it the blue tiny house! Inside the house, space is limited but well-organized. There is a small ladder that leads to the bedroom upstairs. There is a comfortable bed and there are two small windows next to it so you can see the stars. Downstairs, there is a tiny kitchen with a stove and a fridge. There are three shelves for plates and cups. In the living area, there is a yellow armchair, but there isn't a sofa because the room is too small.

The location is amazing. The house is in a quiet street, but there are many interesting places nearby. There is a famous bakery on the corner, and there are two art galleries on the next block. If you like nature, there is a large park with a lake only five minutes away. There aren't any noisy clubs or bars here, so it is very peaceful. There are several bus stops close to the house, so you don't need a car!

Track 43

Read the following text and draw one room in your notebook. Get together with a classmate and try to guess the room. The one who guesses correctly, wins.

My New Apartment

Welcome to my new home! It is small, but everything has a specific place. In the living room, there is a large, comfortable sofa. Behind the sofa, there are three large windows that let in a lot of light. In front of the sofa, there is a small coffee table with a plant on it.

The kitchen is next to the living room. Between the fridge and the stove, there is a small counter where I prepare my food. I have a beautiful clock hanging above the stove.

In the bedroom, my bed is next to the wall. There is a soft rug under the bed so my feet stay warm in the morning. My desk is opposite the bed, near the door. On the desk, there is a computer and a lamp. Finally, my favorite part: on the wall, there are many photos of my family and friends.

Track 44

Listen and match the teams with their descriptions. Then listen again and check your answers.

1. South Korea is not just BTS. As a team, they are hard-working
2. I love the Japanese team. They are very disciplined.
3. Germany is a serious team. They are organized.
4. The best football team is Brazil. They are very fast.
5. My favorite team is Mexico. They are very passionate.
6. Be careful with the team from Spain. They are smart.
7. We miss the Italian team. They are very careful.
8. I like Argentina. They are very competitive.

Track 45

Read the following text. Then answer the questions.

The FIFA World Cup 2026

The FIFA World Cup 2026 is in Mexico, the USA, and Canada. These are the three host countries. The World Cup happens every four years. It is very exciting and popular. Many famous teams are in the competition. Brazil is strong and fast. Argentina is famous and talented. Mexico is colorful and passionate.

The stadiums are modern and big. Some matches are in Mexico City, Los Angeles, and Toronto. Fans from all over the world travel to see the games. They wear shirts and wave flags. Fans are very happy because soccer is exciting. Many people watch the games, so the stadiums are crowded. Everyone loves to cheer for their team!



Track 46

Listen to Daniel's experience and fill in the blanks. Then listen again and check your answers.

Hello! My name is Daniel. My favorite team is Mexico. The Mexican jersey is green and white. The team is passionate and colorful.

The match is in Mexico City on Saturday at 7:00 PM. The stadium is very big and modern. The tickets are expensive but very popular. There are 48 teams in the tournament. Many people from different countries are in the city now.

I am excited because soccer is my favorite sport.

Track 47

Match the words with the pictures. Listen and check your answers.

1. gardening
2. reading
3. cycling
4. scrolling
5. hiking
6. going to the gym
7. jogging
8. baking

Track 48

Listen to the conversation and answer the questions below. Then listen again and check your answers.

Elena: Thanks for meeting me for breakfast, Marc! I love starting my day at this coffee shop.

Marc: No problem, Elena. Although, to be honest, I prefer eating breakfast at home to going out. It's much quieter.

Elena: Really? I'm the opposite. My favorite part of the morning is being around people. I also like walking here because it's right next to the park.

Marc: I see. My routine is much more private. I like spending time in my living room with a book before I go to the bank or the post office.

Elena: That sounds a bit boring to me! I absolutely love being active. On weekends, I prefer playing a match at the soccer field to staying inside.

Marc: Well, everyone is different! I do have one outdoor hobby, though. I'm a big fan of gardening. But if it rains, I prefer watching a movie to doing anything else.

Elena: Haha, fair enough. So, which do you like more: Italian food or Mexican food for lunch?

Marc: Oh, I definitely prefer Italian. There's a great restaurant near the school that I go to every Tuesday.

Track 49

Read the text and answer the questions.

Sunday Choices

My name is Salma and my Sundays are very different from my Monday-to-Friday routine. During the week, I have to wake up early for school, but on Sunday, I prefer waking up late to setting an alarm.

My favorite part of the morning is the quiet. I love sitting in the kitchen with a big cup of coffee and a book. While some people like going to the gym, I prefer walking in the park because I enjoy the fresh air and seeing the trees.

For lunch, I usually meet my family. We like trying new places, but our favorite place is the small Italian restaurant next to the fire station. I love their pasta, but my brother prefers their pizza.

In the afternoon, I usually have to do some chores. I don't mind cleaning the living room, but I prefer doing laundry to washing the dishes. To end the day, I love relaxing in my bedroom and watching a movie. It is the perfect way to get ready for Monday!

Track 50

Match the words with the pictures. Listen and check your answers.

1. wallet
2. glasses
3. phone
4. ID card
5. keys
6. backpack
7. watch
8. headphones

Track 51

Read the following text and answer the questions.

Lost and Found

It is Friday afternoon at Lincoln School. The hallway is very busy because the students are leaving for the weekend. Suddenly, Mr. Martínez finds a pile of items near the library. He calls two students, Jack and Ana, to help him.

"Whose is this blue notebook?" Mr. Martínez asks. Ana looks at the cover. "It has no name, but I think it is hers," she says, pointing to Clara. "Clara is in the kitchen for her cooking club. My notebook is green, so this one is definitely not mine."

Next, Jack finds some black keys. "Are these yours, Ana?" Jack asks. "No," Ana replies, "I have my keys in my backpack. Maybe they are his? I saw Carlos looking for his keys and he say they are black."

Mr. Martínez then finds two laptops. "These laptops are very modern," he says. "Are they ours?" Jack asks, referring to his study group. "No," Mr. Martínez answers. "Your group uses tablets. These laptops belong to the teachers, so they are theirs. But look! This small pencil case is red. Jack;

your sister has a red one. Is it hers?"

"Yes!" Jack laughs. "She is always losing hers. I will take it to her."

Track 52

Listen to the conversation and answer the questions. Then listen again and check your answers.

Maria: Oh look, Leo! The "Lost and Found" box is really full today. I think I see my blue notebook.

Leo: Is this one yours? It has a name on the cover, but I can't read it.

Maria: No, that one is Sarah's. It belongs to Sarah from my math class. Mine has a sticker of a cat on it. Ah, here it is! This is definitely mine.

Leo: Good. Hey, is this red backpack yours, too?

Maria: No, I have a green one. I think that backpack is Marco's. I saw Marco with it near the soccer field this morning.

Leo: You're right. And look at these calculators. Are they ours? We left two in the classroom yesterday.

Maria: No, those are theirs. The students in the science club always leave theirs in the hall. Ours are still on the teacher's desk.

Leo: Wait, there are some keys!

Maria: Those are Mr. Harrison's! Mr. Harrison, the history teacher, was looking for his keys all afternoon. Let's take them to the office.

Track 53

Augmented Reality

A: Hello!

B: Hi!

A: What do you have in your backpack?

B: I have a blue notebook and a yellow pencil.

A: Nice! I have a big red notebook. I also have a black pen and a small white eraser.

B: Is your pen plastic or metal?

A: It is plastic.

B: I have a metal pen. It is silver. It's great!

A: Do you have a ruler?

B: Yes, I have a long plastic ruler. It is green.

A: I don't have a ruler. But I have colored pencils. They are not very expensive but they are pretty.

B: I have colored pencils too. They are in a small box.

A: My backpack is big and black. What about yours?

B: My backpack is small and blue.

A: Ok, let's go to class.

B: Yes, let's go!

