



Transcripts

Module 1

Lesson 1

Track 2

1. Stop
2. Animals crossing
3. No parking
4. No buses
5. Give way at roundabout
6. No pedestrians crossing
7. Parking permitted
8. Pedestrians might cross diagonally
9. Pedestrians crossing
10. Construction ahead

Track 3

Pedestrian: Hello, officer! My name is Do-Yun, and I am new in this city.

Officer: Nice to meet you. How can I help you?

Pedestrian: May I ask you some questions about the rules for pedestrians?

Officer: Sure, the first thing you should know is that drivers must give way to pedestrians at pedestrian and children's crossings, when doing a U-turn and when entering or leaving a driveway.

Pedestrian: What should drivers do to take care of older people?

Officer: Older people may be slower than other pedestrians and may not see you until you are very close. Drivers must slow down and give them extra time to cross.

Pedestrian: I always help older people cross the street. Are there any specific rules for drivers around shopping centers?

Officer: Yes, pedestrians may not be paying attention around shopping centers so drivers must slow down and watch out for anyone that might step onto the road.

Pedestrian: Are there any rules for pedestrians walking on the road?

Officer: Pedestrians must use a footpath if there is one.

Pedestrian: What if there is not a footpath?

Officer: Then they can walk on the road as long as they walk in the direction of on coming traffic.

Pedestrian: All the rules are the same as in my town, thank you officer. I will make sure to follow all the rules.

Lesson 2

Track 4

1. ask questions
2. be punctual
3. take notes

4. set a schedule
5. participate
6. sleep well
7. organize a study group
8. study

Track 5

Emma: Hi Robert! You look worried. What's the problem?

Robert: I suffer from exam anxiety.

Emma: Oh, that's not good! You should do breathing exercises to relax your brain. Also, you should talk to a mental health professional.

Robert: Really? I never do breathing exercises. I think that's why I feel bad. But I feel stressed. What if I don't pass my exams?

Emma: You should understand that if you don't pass an exam, there are other options.

Robert: What other options?

Emma: You should ask your teacher for additional projects to improve your grade.

Robert: That's a good idea!

Emma: I have to go now. I have lots of homework and I don't know when I should hand my homework in.

Robert: I think you should use an online calendar to schedule the days you should hand in homework.

Emma: You are right! I can use my google calendar.

Robert: Is there a lot of noise in the place where you do homework?

Emma: Yes, I get distracted with the noise from the street.

Robert: You should do homework in a quiet and well-organized place.

Emma: That's true! I will do homework in my room, it is quiet. Thank you for your pieces of advice.

Robert: You are welcome.

Track 6

1. was born
2. retired
3. graduated
4. had children
5. met my husband
6. got a job
7. got married
8. was promoted
9. went to university

Track 7

Steve Jobs was born in San Francisco in 1955. His real parents decided not to keep their son and Steve was adopted by Clara and Paul Jobs.

Steve's hobby as a child was electronics. He made simple computers with his father. At high school he met his best friend, Steve Wozniak. They both loved electronics. In 1976, they started Apple Computers in Steve's parents' garage.

Steve met his wife at Stanford Graduate School of Business in 1989 when he was giving a lecture. They got married on March 18th, 1991. They had three children.

Steve Jobs died in 2011. People remember Steve when they see or use an Apple product.

Track 8

Steven: Hi, Andrew!

Andrew: What are you doing?

Steven: Hi, Steve! I am reading Cristiano Ronaldo's biography.

Andrew: Wow! He is my favorite soccer player. When was he born?

Steven: Cristiano Ronaldo was born in 1985, in Madeira, Portugal.

Andrew: How did he learn about soccer?

Steven: His dad worked as an equipment manager at a boy's club.

Andrew: I heard that he had already been recognized as a phenomenon when he was 10.

Steven: That's right! When he was a teenager, Ronaldo's talent and fame had grown considerably.

Andrew: Why did he sign with the Manchester United?

Steven: Because he had attracted a lot of attention with a great performance with Portugal against Manchester.

Andrew: How old was he then?

Steven: He was only 16 when Manchester United paid him more than £12 million to sign contract.

Andrew: £12 million? That's amazing!

Steven: Oh, no! It's time to go to class.

Andrew: Let's finish reading Ronald's biography in our next break.

Track 9

1. Work part-time
2. Graduate from high school
3. Go on a graduation trip
4. Plan a wedding
5. Start a family
6. Go on honeymoon
7. Have a job
8. Have a baby
9. Buy your first car
10. Start a business

Track 10

A very talented personality who became a childhood star is Maddie Ziegler. In the year 2010, she was cast in the television series 'Live to Dance' created by Paula Abdul.

Maddie Ziegler had starred in a television program called "Dance Moms" when she became famous, it was in the year 2011. Dance Moms was a reality television show about young talented kids and their troublesome mothers. She had gotten offers in other television programs by the time she was eight.

Maddie had acted in the series "Drop Dead Diva" in 2012 before she got some guest roles in different TV series. After that she acted on mainstream movies. She had had success as a dancer and actress before she became an icon.

Track 11

Augmented Reality

Jorge: Hi, Muyan!

Muyan: Hi, Jorge!

Jorge: Tell me about your school in China. What do you do during recess?

Muyan: During recess, students should do relaxation exercises.

Jorge: Interesting. In my country, the only thing you should not do during recess is study, ha,ha,ha.

Muyan: Ha, ha,ha. At school in China, we must not run in the halls, we must take our seat before the bell rings, and we must salute cars when they pass by. What about rules in your school?

Jorge: Well, we must wear a uniform, we must not chew gum in the class, and we must arrive on time.

Muyan: It's the same in China. Are you going to Dorothy's party?

Jorge: I might go. I don't know.

Muyan: Why?

Jorge: I might have a family reunion that day.

Muyan: Oh, OK!

Module 2

Track 12

1. apply for a visa
2. be fired
3. buy a house
4. look for a job
5. move out
6. save money
7. travel abroad
8. win the lottery

Track 13

Russell: Hey, guys? What are you doing?

Brittany: We are making a vision board.

Russell: What is a vision board?

Eugene: A vision board is a collage of images that represent your life dreams.

Russell: Interesting! I see a picture of a university and a picture of someone working at a restaurant. What does that mean, Brittany?

Brittany: Well, if I had a part time job, I would save money to go to university.

Eugene: What if you had a full-time job?

Brittany: If I had a full-time job, I would go to university part-time. I would be a part-time student.

Eugene: Wow! You have thought about every possible situation.

Russell: I see people having fun at the beach and a car in your vision board, Eugene. Would you like to live near the beach?

Eugene: No. If I had a car, I would go on vacation with my friends.

Russell: That's cool! I am going to do my vision board too guys.

Track 14

1. change job
2. divorce
3. fall in love
4. get engaged
5. have an accident
6. learn karate
7. start a business
8. win an award

Track 15

Grandpa: Amanda, dear. Come and look at my old photographs.

Amanda: Let's see. How old were you in this photograph? Where were you?

Grandpa: I was 20 and I was in Toronto, Canada. I lived there for a year.

Amanda: I didn't know that grandpa.

Grandpa: Yeah, if I hadn't applied for a student visa, I wouldn't have lived in Canada.

Amanda: What did you study?

Grandpa: I studied English and French.

Amanda: Oh, so that's why you worked all your life as an interpreter. What else did you do in Canada?

Grandpa: I had a part time job, but I was fired.

Amanda: Why?

Grandpa: It was my first job, and I did not have experience as a waiter. If I hadn't been fired, I wouldn't have changed job, so it was a good thing I was fired.

Amanda: What did you do in your new job?

Grandpa: I worked as a soccer coach for kids. I even won an award for the best coach of the season.

Amanda: Grandpa, you are amazing! I am glad you were fired from your first job. If you hadn't worked as a soccer coach, you wouldn't have won an award. Tell me about that other photograph.

Mom: Amanda, dad, dinner is ready!

Amanda: Mom is calling us grandpa, let's go. Bring your photographs.

Track 16

1. turn on
2. hack into
3. set up
4. pop up
5. scroll up / scroll down
6. click on
7. back up
8. log in
9. wipe out

Track 17

1. To begin, log into your desktop system.
2. Press the red button to turn on your tablet.
3. This application took a long time to set up.
4. Click on the start menu to begin.
5. Make sure you back up your files before you change systems.
6. Before you donate your computer, be sure you wipe out the hard drive.
7. If you don't want to see the ads, turn on your pop-up blocker.
8. Someone hacked into my bank and stole millions of dollars.
9. The new story was so long I had to scroll down a lot to read it.

Track 18

Interviewer: Welcome to our YouTube channel "The World of Technology". Today we have a very special guest. He is an expert in cyber security. Let's welcome Mark Clark.

Mark: Hello, it's a pleasure to be in this program.

Interviewer: Mark, it is extremely important for people who work with computers and any other technological devices to be on the same wavelength regarding the responsible use of information. First, could you explain what information technology is.

Mark: Sure, information technology includes but is not limited to computer networks, network servers, personal computers, workstations, voice and video networks, cloud (internet-based) services, transmission systems, software, and digital information.

Interviewer: Wow! That's a lot! What is the most important aspect to consider?

Mark: Well, to keep your information safe you should keep usernames and passwords private, you should log off your computer and other devices and you should also keep documents and other electronic data secure. This will prevent your computers and devices from being hacked into.

Interviewer: I guess the main point of responsible use of information is protecting your information from being stolen. Am I right on the button?

Mark: Yes, but there is another extremely important aspect which is

the use of information and technology ethically.

Interviewer: Is that related to the different webpages in which one opts in and how they use your personal information?

Mark: Partly, but I don't want to get you wires crossed so let me explain what ethical use of information refers to. First of all, you must not put yourself or others at risk. You must respect the digital privacy of others and comply with software licensing agreements.

Interviewer: This has been one of the most interesting interviews we had had. Thank you, Mark. Friends, subscribe to our YouTube channel, share this video, and hit the like button.

Lesson 9

Track 19

1. host a party
2. take on-line lessons
3. inaugurate
4. open
5. meet people
6. receive
7. approve
8. read
9. give a speech
10. play videogames
11. work out
12. travel

Track 20

Kenneth: Hi, Carol! It's nice to see you again. What have you been doing since the pandemic?

Carol: Hi, Kenneth! I have been taking on-line lessons by zoom and teams. What about you?

Kenneth: Well, I have been playing video games with a group of on-line gamers. I have also been hosting parties.

Carol: How cool! What about your parents?

Kenneth: They have been traveling to different states in the Mexican republic. They have been giving speeches at universities. Tell me, what have your parents been doing.

Carol: Not much. My mother has been reading books about science and my father has been playing video games with my brother.

Kenneth: Oh, OK! It was nice seeing you again. See you later!

Carol: Bye!

Track 21

News presenter: Welcome to Bell Media News. We asked a 100 teenagers about the activities they have been doing. Our reporter Gary has the information. Good morning, Gary.

Gary: Good morning. According to my survey 36% of teenagers have been looking for a part-time job during the summer.

News presenter: Really? I thought they would be hanging around at the beach.

Gary: Not at all. The industries in which teenagers have been working part time are accommodation and food services, that is, hotels, resorts, restaurants, and bars.

News presenter: What have the rest of the teenagers been doing?

Gary: 42 % of teenagers spend their time on screen activities. This summer they have been gaming, watching videos, surfing the web, and checking social media.

News presenter: Let me guess! The rest of the teenagers have been studying this summer. Am I right?

Gary: Nope! The remaining 22% have been working out and playing sports.

News presenter: Interesting! Thank you very much for the information, Gary. This was Bell Media News.

Track 22

Augmented Reality

Stephen: Hi, Brenda! You look tired. Are you OK?

Brenda: Yes, I am OK. I have been reading a very interesting book for three weeks. The book is so interesting that I can't sleep, I want to continue reading.

Stephen: Wow! Is that the only thing you have been doing?

Brenda: I have done many other things. I have been taking on-line lessons for a year, and I have been working out since February. What about you? What have you been doing?

Stephen: Lots of things. I have been travelling with my parents since they retired, I have been playing video games, and I have been hosting parties.

Brenda: You are always busy with your social life, uh?

Stephen: No, of course not. Do you think you can help me study for the Chemistry exam?

Brenda: Sure

Module 3

Lesson 11

Track 23

1. ride a camel
2. do bungee jumping
3. skydive
4. do water rafting
5. fly on a hot-air-balloon
6. go camping
7. sail a boat
8. swim with dolphins

Track 24

Jon: Hey, Rita. You look excited!

Rita: Yes. Look at these photos from my last weekend!

Jon: Wow! You went water rafting! I love extreme experiences.

Rita: Me too. Have you ever gone water rafting?

Jon: No, I haven't, but I have done bungee jumping!
 Rita: That's what I call an extreme activity!
 Jon: And have you flown on a hot-air-balloon?
 Rita: Yes, I have. I flew on a hot-air-balloon two years ago!
 Jon: We should do some activities together. I haven't swum with dolphins. Have you?
 Rita: No, I haven't. We can do that!
 Jon: Great idea!

Track 25

Marla: Hi, Frank. I'm, Marla. Are you ready for the big experience?
 Frank: I think so.
 Marla: How are you feeling? Aren't you excited?
 Frank: I'm nervous, to be honest.
 Marla: Relax. I'm sure you will enjoy it! Come on!
 Frank: OK. Here we go!
 Marla: Let's walk to the loading area to board the aircraft. Remember, you have to trust me. I'm your instructor so, there's nothing to worry about.
 Frank: Thanks, Marla.
 Marla: Just try to relax. I know that it's the first time you've done skydiving but I'm sure you'll want to do it again.
 Frank: Horse riding is the most extreme experience I've done before hahaha!
 Marla: Very funny! This is what I call an extreme experience. When we're halfway up, I will hook up your harness so that we are attached together. You'll be safe.
 Frank: Understood.
 Marla: When it's our turn, we will move towards the open door of the plane, and we will jump!
 Frank: Oh, my god!
 Marla: This is the fun part, Frank. It's the most exciting experience. Freedom! Empowerment! You won't regret!
 Frank: That sounds awesome!
 Marla: Within seconds, we will reach a speed of 120 miles per hour. You will start to feel more stable. You will feel the wind on you face, you will feel like you're floating!
 Frank: When will you open the parachute?
 Marla: Don't worry. I know when it's time. This is when everything slows down, everything is quiet, and you will feel peaceful. When that moment comes, just enjoy the view and the present moment.
 Frank: That sounds relaxing. I think I'm excited now. Let's do this!
 Marla: That's the attitude! I'm glad you are ready!

Lesson 12

Track 26

1. One day, my girlfriend and I broke up. I was depressed.
2. After a year, I met Julia and I fell for her. I was madly in love.
3. After a while she got a scholarship to study in Italy. We decided to

- continue on a long-distance relationship.
4. Last month, a new girl arrived. Her name is Kelly. She started flirting around me.
5. Kelly is pretty, but I love Julia. In the end, we became great friends. We get along very well.
6. Kelly is dating a new guy. Someday the four of us may go out together on a double date.

Track 27

Dan: Hi, Chuck, guess what, I went on a date with a girl from Chik-Net.
 Chuck: Hi, Dan. What's that?
 Dan: It's a new dating app to make friends and start a new relationship if things go well.
 Chuck: And how was it?
 Dan: Her name is Nicole and is from France.
 Chuck: Sounds cool!
 Dan: Yes, but I'm not so sure I want a second date.
 Chuck: Why?
 Dan: Well, she's pretty, smart, loves video games, like me, but...
 Chuck: What's wrong with her?
 Dan: She only wants to practice her English with me, no more.
 Chuck: Oh, Dan. I see your point.
 Dan: Yes, I don't think that's enough for me.
 Chuck: Well, you can learn some French.
 Dan: Chuck, you know I'm not so good at languages.
 Chuck: You can be friends and visit her in Paris when she leaves.
 Dan: That's a good idea. Being in the friend zone is not so bad after all. I think I will move to Paris in the end.
 Chuck: I will be there each holiday. Be sure of that.

Lesson 13

Track 28

1. Precious metals, such as silver, gold, and copper are extracted.
2. Rare earth elements such as tin, lead, and mercury are extracted and used.
3. Petroleum is another essential component, so it is extracted and processed to make some other parts.
4. To get these elements, large areas of land are excavated and destroyed, causing a huge environmental impact.
5. Once all the elements are obtained, many people are employed to assemble the smartphones. Sometimes women and children work in very poor conditions to make smartphones.
6. When the processing work is finished, the smartphones are launched and announced in the media.
7. After a couple of years, millions of smartphones are disposed, causing harmful effects to the environment. The processing work starts again.
8. Do we really need to change a smartphone after two years? Some people even change it after a year! Are we recycling enough?

A recycled smartphone can represent a relief for the planet. Think about it.

Track 29

Kim: Let's practice for the Kahoot competition tomorrow.

Leslie: Alright, Kim. Try me!

Kim: First question. Wheat is planted and grown. Then, it is collected and processed into a dough. Finally, the dough is spiced with several ingredients, baked, and served.

Leslie: Is that a pizza?

Kim: That's right, Leslie! Now your turn.

Leslie: Meat and bacon are cut. Then, pepper, salt, and water are added. When the mixture is ready, it is grinded and packed into a casing. Finally, it is heated, and you can eat it with two slices of bread.

Kim: Sounds like a hamburger.

Leslie: Wrong, try again, Kim!

Kim: Maybe a sausage?

Leslie: That's right!

Kim: My turn now.

Leslie: A banana is cut into slices. Peanut butter is spread on two slices of bread. Finally, honey is poured over the banana slices, put the cover bread, and enjoy!

Kim: That sounds weird! What is that?

Leslie: A banana sandwich, my favorite snack.

Kim: I can't believe that even exists. Let's move on.

Lesson 14

Track 30

1. artificial intelligence (AI)
2. brain computer interface
3. cloud
4. drone
5. facial recognition
6. nanotechnology
7. renewable energy
8. robot
9. virtual reality (VR)
10. wireless

Track 31

Interviewer: Welcome to Science in a nutshell. Today in the studio is with us Denise Harris. She is

a scientist from the Berkley National Laboratory. Welcome, Doctor Harris.

Scientist: Thank you. It is a pleasure to be here.

Interviewer: Experts say that the progress of artificial intelligence will make people's lives better, but many have concerns about how progress in AI will affect what it means to be human. What can you tell us about this?

Scientist: It is true that artificial intelligence will exceed human capabilities on tasks such as complex decision-making, reasoning and learning, pattern recognition, speech recognition and language translation. This won't affect humans; it will improve the quality of their life.

Interviewer: Can you tell us some examples of how AI will improve life quality?

Scientist: Sure, some examples are the many possible applications of AI in diagnosing and treating patients so this will result in healthier lives. AI will also make changes in formal and informal education systems so it will be easier for people to learn and have access to information.

Interviewer: What about massive job losses? Some people do not have the enough skills to have technology-based jobs.

Scientist: Scientists are working on solutions for this specific matter. AI will prioritize the people and help the older generations improve their skills so that they can keep their jobs. New jobs will appear, so the younger generations will be able to get jobs for which they have the appropriate skills.

Interviewer: To conclude we can say that artificial intelligence will bring many benefits to society over time. Thank you for being with us, Dr Harris.

Track 32

Augmented Reality

Daniel: Have you ever gone camping before?

Nancy: No, never. This is the first time I go camping.

Daniel: Do you like it?

Nancy: Yes, it's a lot of fun. What about you? Have you ever gone camping before?

Daniel: Yes. I went camping with my parents last summer. What did you do last summer?

Nancy: I flew on a hot air balloon at the Queretaro festival.

Daniel: Wow! Sounds cool!

Nancy: Have you ever ridden a camel?

Daniel: No, never. I don't like camels. My cousin said camels smelled bad.

Nancy: That's true! I have never skydived because my brother said skydiving was extremely dangerous.

Daniel: Your brother is right. It is very dangerous.

Nancy: The teacher is calling us, let's go.